

## ABOUT WASHINGTON ACADEMY









Washington Academy is an elite independent secondary school committed to the success of each of its local, national, and international students. Offering a comprehensive program of academics and arts, Washington Academy strives to create opportunities that will equip students socially and intellectually for their future endeavors and prepare them to become productive members of society.

Washington Academy launched the online learning program that enables millions of students, both locally and internationally to learn wherever they are with the standardized curriculum from Grade 7 to Grade 12. Washington Academy Online High School has the same qualifications as traditional high schools with accreditations from three major educational institutions includes NEASC, ADVANCED-ED, CISA. Students can use online learning to take classes synchronously with local students in Washington Academy and complete courses approved by the U.S. Department of Education to obtain credits. After passing the exams, students will obtain the same high school diploma as regular high school graduates which are recognized nationwide in the United States.

## **SCHOOL WEBSITES**



www.washingtonacademy.org



www.waonline.org





## **ACCREDITATIONS**





## **NEASC**

#### New England Association of Schools & Colleges

Washington Academy, located in East Machias, Maine, is accredited by New England Association of Schools & Colleges.



## **ACCELERATE EDUCATION**

#### Accelerate Education & AdvancED

Courses provided by Washington Academy Online are powered by Accelerate Education, which provides courses reviewed and deemed in compliance with AdvancED's accreditation standards. In the past three years, both private and public school students throughout the United States have taken these courses totaling:

- Over 100,000 students served in 2017-18
- Over 140,000 students for 2018-19
- Over 175,000 students for 2019-2020



## **CISA**

#### Consortium of Independent Schools Abroad

CISA is a collective of independent, U.S. based schools eager to partner with international education institutions and organizations. Through various programs, international students can access affordable and recognized U.S. educational options in their local setting.



## **COLLEGE BOARD**

College Board is a mission-driven organization representing over 6000 of the world's leading colleges, schools, and other educational organizations.





# FACULTY PROFILE (PARTIAL LIST)





## Jennifer

- ▶ 19 years of teaching experiences
- Master of Arts in Humanities
- Chair of the Language Proficiency
   Assessment Committee
- AP English language and writing instructor



#### **Gabrielle**

- ▶ 16 years of teaching experiences
- Ph.D. in Education
- ► Member of the American Educational Research Association
- ▶ AP History & AP Spanish instructor



## Stephen

- ▶ 5 years of teaching experiences
- Ph.D. in Chemistry
- Haliburton ESG senior scientist
- ► AP Science & Honors Science instructor



## Thu

- ▶ 15 years of teaching experiences
- Medical PhD
- Psychology teaching experiences in university settings
- AP Biology & Honors Biology instructor



## **Timothy**

- ▶ 10 years of teaching experiences
- ▶ BA in Biology, MA in Chemistry
- Doctor of Business Administration
- Higher education teaching experiences
- ► AP Biology, Chemistry, Physics instructor



#### Emma

- 7 years of teaching experiences
- Master of Arts in Education
- Specialized in curriculum & instruction innovations
- English and language arts instructor

# ACADEMIC ADVISORS (PARTIAL LIST)





Ms. Deng

- ▶ 3 years of experiences in education
- ▶ MA in International Education from New York University
- ▶ BA in Education from Michigan State University
- ▶ Specialized in K-8 all subjects, 9-12 English
- ► Michigan state-certified teacher
- ► NAFSA F-1 Advisor Certificate



Ms. Zhang

- ▶ 10 years of experiences in education
- ▶ BA in Linguistics and East Asian Studies with Honours from the University of Toronto
- Experienced working in K-12 education settings in North America school system
- ▶ More than 10 years of international education exchange and international high school working experience.

  Served as IIE project manager and successfully organized the 14th Jiangsu International Principals Forum for

  Primary and Secondary Schools. Served as an academic advisor at a Toronto private high school and is familiar with the North American education system.



Ms. Han

- ▶ 10 years of experiences in education
- ▶ Ph.D. in Psychology from Azusa Pacific University
- ▶ MA in Leadership from Azusa Pacific University
- MA in Dance Psychology from Beijing Dance Academy
- ▶ Specialized in physical and mental education, leadership, consulting and created multiple leadership courses
- Associate Professor, Vice Dean of Dance Academy, Director of Public Teaching Department, Director of Scientific Research Department in Beijing Modern Music Academy and Tianjin Sports Institute of Culture and Art.



Ms.Wang

- ▶ 4 years of experiences in education
- ▶ BA in Life Science from the University of Toronto
- ► Specialized in 10-12 science



Ms.Hu

- ▶ 3 years of experiences in education
- ▶ Bachelor in Business Administration from University of California-Irvine
- ▶ Specialized in 9-12 Math

## **ACADEMIC ADVISORS** (PARTIAL LIST)





- ▶ 5 years teaching experiences
- MA in Intercultural Communication with International Business from University of Surrey
- ► Engaged in IELTS training
- ► Familiar with A-level course and American curriculum



Ms. Tang

- ► 5 years teaching experiences
- MA in Education and Human development from The George Washington University
- ▶ International Education Researcher and specialized in U.S Curriculum & Instruction
- ▶ Former Academic Success Coach at The George Washington University
- ▶ United Nations-USA. Washington DC Chapter member



Mr. Wan

- ▶ 5 years education consultant experiences
- ▶ BA in Economics from Seattle University
- Experienced in study abroad consultant and academic planning for students
- ► Experienced to individualize for students' study abroad experience.



Ms.Hong

- 2 years of experiences
- MA in Applied Analytics from Pepperdine University
- Specialized in ECON



Ms. Liu

- ▶ 6 years of experiences in education
- MA in teaching from the University of Southern California
- ▶ Specialized in K-12 English, and IELTS speaking

## **CURRICULUM & COURSES**

Grade 7 to Grade 12





## 55 LIVE CLASSES

The online courses are rich in content and diverse in forms, currently covering subjects such as English, mathematics, science, social sciences, and art from grades 7 to 12.

# $\frac{1}{2^{n}} \int_{\mathbb{R}^{n}} du \, e \, \frac{1}{2^{n}} \int_{\mathbb{R}^{n}} du \, e \, \frac{1}$

## 70 SELF-PACED COURSES

The course format is fun and entertaining, including various videos, audios as well as illustrated reading materials and online quizzes.

## 20 AP & HONORS COURSES

Washington Academy Online School provides two types of curriculum for students to choose, including Single course and Dual Enrollment courses.

## HIGH SCHOOL CURRICULUM

## 2020-2021 Course Listing



## 01 English

English I (or Honors), English II (or Honors), English III (or Honors), English IV (or Honors), English Composition, AP® English Literature & Composition

## **02** Math

 $\label{lem:math_poundations} \textit{Math Foundations, Algebra II (or Honors), Business Math, Intro to Personal Finance, $AP^{\otimes}$ Calculus AB \& BC}$ 

## **03** Art

Art I, Art II

## 04 Foreign Language

Spanish I, Spanish II, Spanish III, AP® Spanish

## 05 Science

Integrated Science, Biology (or Honors), Chemistry (or Honors), Physics, Marine Biology,  $AP^{\otimes}$  Biology,  $AP^{\otimes}$  Chemistry,  $AP^{\otimes}$  Physics

#### 06 Social Studies

World History (or Honors), U.S. History (or Honors), Civics (.5), Sociology, Psychology, Law & Order, International Business & Economics, Modern Day Apprenticeship, Marketing & Entrepreneurship, AP® European History, AP® U.S. History

## 07 Health & PE

PE (.5)

Health(.5)

Personal Health & Fitness (.5)





# MIDDLE SCHOOL COURSE OFFERINGS



WA ONLINE IS PROUD TO OFFER BOTH A 7TH AND 8TH GRADE CURRICULUM FOR STUDENTS INTERESTED IN BEGINNING THEIR ENROLLMENT IN WA BEFORE 9TH GRADE. MIDDLE SCHOOL COURSES ARE AVAILABLE AS BOTH SINGLE COURSE OFFERINGS OR FOR STUDENTS INTERESTED IN DUAL ENROLLMENT.

## 01 7th Grade

Core: Language Arts 7 Math 7 Science 7 Social Studies 7

Elective: Spanish I Art 7 Health Keyboarding Computer Basics Character Education

## 02 8th Grade

Core: Language Arts 8 Math 8 Integrated Science Social Studies 8

Elective: Spanish I Art 8 Keyboarding Computer Basics Character Education Study Skills





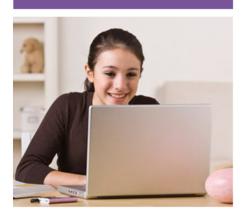
## **CLASS FORMATS**



Washington Academy Online School is committed to providing a top online learning platform for students from all over the world and to help students complete the American middle school credit/diploma standards in a free, vivid and multicultural environment. Students can choose a single subject or a high school degree to earn American high school credits. The entire network of teaching is in line with the core standardized curriculum of American high schools and the school is qualified to issue an American high school diploma (certificates and diploma recognized by all American high schools and universities). Parents, schools, and the teaching system have triple supervision and management including course selection, schedule control, online homework, online test, online discussion, complete functions and easier operation.

Washington Academy Online courses are rich in content and diverse in forms. Live courses cover grades 9-12 and recorded courses cover grades 7-12. Courses include English, mathematics, science, social science, art, and other subjects.

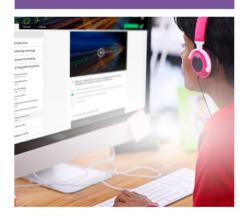
**Q1**VIP 1 to 1 Live course



02
Multi-students
Live courses



03
Self-paced courses



Customized courses can better target the learning of each student and provide more learning and practice opportunities for students. Personalized courses also help to understand all aspects of learning for students in the shortest time, provide direct and accurate course services. With a maximum of 25 students in the live class, the instructor can provide timely support to better stimulate face-to-face teaching and learning using multi-media interactive teaching. The small size class also promotes better communications and mutual learning between students at home and abroad.

Self-paced learning has significance for cultivating students' self-learning management and ability. With the help of multi shared teaching resources, students can independently arrange learning time and review each section. In the first breakthrough learning mode, students can enter the next chapter after completing the learning content of the previous chapter to making learning more fluent. At the same time, students can still have discussions and communicate with American teachers and students from all over the world through online platforms.

## TRANSCRIPT SAMPLE



EX	TIFICATION School ID: VCHE031 Name: Smith, John COMMON NAME OTHER LAST NAMES USED BIR	TH DATE SOC. SEC. NUMBER	2. SCHOOL IDENTIFICATION	100	5. ADDITIONAL STUDENT INFORMATION STUDENT'S NAME, LAST NAME FIRST
NALE 04/20/2001			NAME: Washington Academy		Additional information about this student, as checked below, is previded either in this space or on attacked pages.
PARENT OR LEGAL GUARDIAN			ACORESS: PO BOX 190		A hibroth, activities, and adherements.  It Special features of designing program.  C. Special professor or needs.  C. Personal investory or chemics.  E. Hibrar comments.  f. Char
Æ: M:	r. John Smith ingchen; Jining City, Shandong Province, CHINAST	Unit 1 East AS Guanya	CITY: EAST MACHIAS, ME 04630 PHONE:		
	72100	908	STATE: (207)255-8301 ZIP: SCHOO	x. cooe:	
	DENT'S ACADEMIC HISTORY  SEING MARK  OTHER PASSING MARKS USED (AND NO.				
	SSING MARK OTHER PASSING MARKS USED (AND NU COURSES TAKEN (AND SPECIAL LEVEL WHERE APPROPRIATE)		SPECIAL LEVEL WHERE APPROPRIATE)	MARKS CREDITS	
JE & TOPRO	COURSES TAKEN (AND SPECIAL LEVEL WHERE APPROPRIATE)	CONFIDE	VITIAI D SPECIAL LEVEL WHERE APPROPRIATE)	MARKS CHEDITS	
		CONFIDE	92, C=76-84, D=70-75, F=69 and Belo	ow o	
015 TR	Grade 9	2.0	2017 Grade 11		
TR	English	1.0	11 11s Marine Biology 92		
TR	History	1.0	11 11s US History 87 11 11s American Literature 89	1.0	
	Physics Chemistry	0.5	11 11s American Literature 89 11 11s Sr. TOEFL Prep 96	1.0	
TR	Physical Education	0.5			ONF
TR	Soc. Science Elective	1.0	11 TR Math 11 TR English	1.0	
016	Grade 10	_ 7 / 1	11 TR Physics	1.0	6. TEST SCORES (PRIMARILY GRADES 10-12)
0 10s		91 1.0	11 TR Chemistry 11 TR Biology	1.0	
105		91 1.0	11 TR History	1.0	in in the second
10s	Outdoor leadership	92 2.0	11 TR Physical Education	1.0	>
0 TR	Math	1.0	11 TR Art	1.0	
O TR	English	1.0	2018 Grade 12		TIA I
O TR	Physics Chemistry	0.5	12 TR History 12 TR Geography	1.0	A
O TR	Biology	1.0	12 TR Physical Education	0.5	
O TR	History	1.0	12 TR IT 12 TR Art	1.0	(-)
O TR	Physical Education	0.5	12 TR AFE	0.5	
0 TR		0.5			
					7. ADDITIONAL SCHOOL INFORMATION
					Additional information about our school, as checked below, is provided on the stacked pages or school profile.
		-			A. Accordation internation C. Method of accepting days one E. Epiphrishn if grindum Q. Frequency days days
	1	1 11 1			B. Method of computing QPA D. Key to symbols and lifes P. Description of making system H. Other
	Grade 9-TR credits from Jining Confuscius In				
	Grade 10, Grade 11, Grade 12 TR credits from	Jining Yucak Senior Righ Sch	ool		8. PREVIOUS SECONDARY SCHOOLS ATTENDED FROM TO
					NAME OF SCHOOL STREET ADDRESS CITY STATE ZIP MONTH YEAR MONTH.
I. STU	DENT'S ACADEMIC SUMMARY				
	ACADEMIC STANDING		OF CREDITS EARNED SIGN	NIFICANT DATES	
	AT THE END OF: GPA CLASS CLASS LANGU	IAGE FOREIGN MATH SCIENCE SCI	PRAL PINE PRACTICAL BUSINESS PHYSICAL OTHER		
					9. SCHOOL OFFICIALS
					SOHOOL PROCEPT.  FERSON TO COSTACT FOR ACCITIONAL REFORMATION  NAME:  NA
					NAME NAME NAME NAME NAME NAME NAME NAME

## **GRADUATION DIPLOMA SAMPLE**



# CREDITS & TRANSFER GRADUATION REQUIREMENT



To receive a diploma from Washington Academy, students must earn 17 credits in required courses plus 6 elective credits; totaling 23 credits. All online courses must be completed with final grades reported before May 1st. To transfer credits from another recognized school, the maximum transferrable credits are 17. The remaining 6 credits require an upper-level English class, US history, and 4 elective classes

## **REQUIRED COURSES - 23 CREDITS**

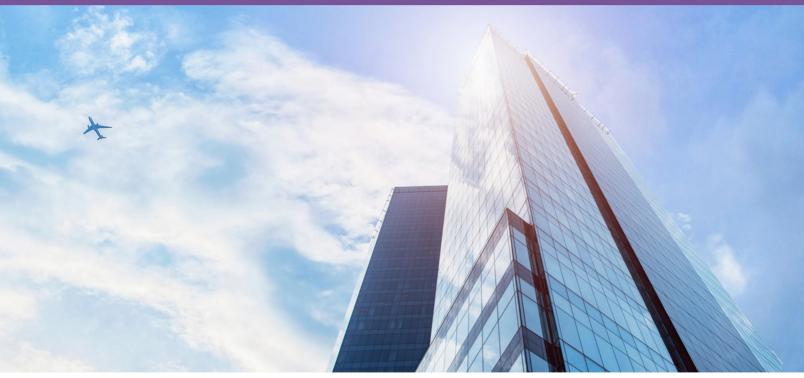
- 4 Credits English
- 4 Credits Math
- 3 Credits Science (1 must be Biology and 1 credit in Chemistry)
- 3 Credits Social Studies (1 must be U.S. History)
- 1/2 Credits Personal Health & Wellness
- 1/2 Credits Personal Finance
- 1 Credits Physical Education
- 1 Credits Fine Arts
- 6 Credits Electives

Students must fulfill graduation requirements to receive a Washington Academy diploma, but also need to keep in mind separate college entrance requirements and plan accordingly. Please note that many WA students surpass the minimum number of credits required to graduate.



# SUNNY INTERNATIONAL EXCHANGE INC.





#### Established in 2011

Sunny International Exchange Inc established in 2011 and located in Los Angeles. Sunny International is the exclusive representative in China authorized by Washington Academy Online. Sunny International holds rich experiences in International Programs: Teachers' Training Program in the U.S; Personalized ELL exchange for students from different age groups; Exchange programs for U.S students to China. Sunny International has successfully held the International Schools Principle Forum connecting the West and East through sisterschool relationships between American and Chinese schools. Over the years of international education practice, Sunny International also established strong relationships with various prestigious schools from elementary schools to universities in 41 states (including Washington D.C) and 500 schools.



150 S Los Robles Ave. Ste 580 Pasadena, CA, 91101



(US) +1 626-714-7398



info@sunintex.com



www.sunintex.com







## - APPLY FOR A FREE CLASS -

Sunny international Exchange doesn't accept any individual student enrollment directly. We only work with the sub agents signed the agreements.